



National Professional Qualification for Leading Behaviour and Culture

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any school that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

Who are you? ↗

For teachers who have, or are aspiring to have responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

The benefits to your school ↗

We know that our children and young people need teachers who are committed to their education and are confident learners themselves. Our programmes have been developed with teachers and leaders to:

- Create professionally confident teachers and leaders.
- Grow the next generation of leaders with the skills and knowledge to use the evidence-base for the benefit of their children and young people.
- Retain the best teachers who are excellent, collaborative role models for their schools and communities.
- Inspire leaders who can harness the power of rich learning environments for their children and young people no matter the current circumstances.

Cost of programme ↗

Full scholarship funding, with no cost to the participant, for the NPQ for Leading Behaviour and Culture is available to all teachers who meet the following criteria:

- Have, or are aspiring to have, responsibilities for leading behaviour and culture of other teachers in their school.
- Work in a state funded school and state funded organisations that offer 16-19 places in England.

The cost is £885 for those in independent schools. British International Schools, contact us directly for prices.

In partnership with

Funded by



Department
for Education



Coventry and Central Warwickshire Teaching School Hub
Contact: tshub@lawrencesherrifschool.com

Summary of programme and NPQLBC learning hours ↗

SESSION TYPE	EVERY TERM (3 TERMS)	TOTAL HOURS (3 TERMS)
AUDIT BEFORE START OF THE PROGRAMME		1
1 DAY INDUCTION CONFERENCE AT THE BEGINNING OF YEAR 1		5
1 DAY CONSOLIDATION CONFERENCE AT THE END OF YEAR 1		4
SELF DIRECTED LEARNING LEARNING JOURNAL IMPLEMENTATION PROJECT	9 HOURS PER TERM (MINIMUM)	27
ONLINE LEARNING COMMUNITY: DISCUSSION SESSION	1 HOUR PER TERM (MINIMUM)	3
PEER LEARNING GROUP AND LIVE SESSION	3 HOURS IN TERM 1 AND 3, 6 HOURS IN TERM 2	12
LINE MANAGER SESSIONS	TERMLY 1 HOUR MEETING	3
TOTAL		55

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

How to apply ↗

To apply, please visit the [DfE NPQ Registration Service](#) and choose UCL as your provider. You can find out more about the application process on our [website](#).

Quote

"Great to meet other practitioners and share our experiences, challenges and successes with a view to self-developing. The course has made me consider other perspectives on features of teaching practice which I just took for granted. Leadership accreditation will look brilliant on your C.V. and the expert course leaders are welcoming, engaging and entertaining."
Tom Cryle at Beacon Community College, a participant ML