

# National Professional Qualification for Leading Literacy

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any school that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

In addition to our university and delivery partners, we are working with strategic development partners including Chartered College of Teaching, CLPE, National Literacy Trust, Voice 21, ICan Foundation, SAPERE.

## Who are you? ¬

A primary or secondary teacher who has, or aspires to have responsibility for leading literacy across a year group, key stage, phase or school.

#### The benefits to your school ¬

We know that our children and young people need teachers who are committed to their education and are confident learners themselves. Our NPQ programmes have been developed with teachers and leaders to:

- Create professionally confident teachers and leaders.
- Grow the next generation of leaders with the skills and knowledge to use the evidence-base for the benefit of their children and young people.
- Retain the best teachers who are excellent, collaborative role models for their schools and communities.
- Inspire leaders who can harness the power of rich learning environments for their children and young people no matter the current circumstances.

In partnership with







### **Cost of programme** ¬

Full scholarship funding, with no cost to the participant is available to those who meet the following criteria:

- Have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage, or phase.
- Work in a state funded school and state funded organisations that offer 16-19 places in England.

The cost is £885 for those in independent schools. British International Schools, contact us directly for prices.

### Summary of programme and NPQLL learning hours ¬

PROGRAMME COMPONENT	TOTAL LEARNING TIME
AUDIT	1 HOUR
1 DAY INDUCTION CONFERENCE AT THE BEGINNING OF PROGRAMME	5 HOURS
3 ONLINE SELF-DIRECTED STUDY MODULES	24 HOURS
3 LEARNING JOURNALS	5 HOURS
3 MENTORING CHECK-INS	3 HOURS
4 PEER LEARNING GROUP SESSIONS	12 HOURS
1 DAY CONSOLIDATION CONFERENCE AT THE END OF YEAR 1	5 HOURS
TOTAL	55

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

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To apply, please visit the <u>DfE NPQ Registration Service</u> and choose UCL as your provider. You can find out more about the application process on our <u>website</u>. More information about the programme can be found on our <u>website</u>.