

Year 1

In Year 1, our ECTs build and apply their knowledge with our first five modules. Each module consists of self-study, mentor meetings, training sessions and online learning community sessions. Because we recognise that our ECTs bring a wealth of knowledge from ITE, we have provided an audit at the start of every module to help them personalise their route.

Module 1: Enable pupil learning

Establish an effective learning environment and manage behaviour. Understand pupils as learners.

Module 2: Engage pupil learning

Appreciate the importance of prior knowledge, memory, and literacy. Expand your curriculum knowledge and subject expertise.

Module 3: Develop quality pedagogy

Plan more effective lessons. Learn how to address the needs of all pupils.

Module 4: Make productive use of assessment

Investigate the application of assessment. Learn how to give high quality feedback.

Module 5: Fulfil professional responsibilities

Explore and apply skills in working with others.



Year 2

In Year 2 our ECTs deepen their knowledge through a spiral curriculum. They revisit previous content, this time personalising and extending their learning by co-creating their own questions to investigate. We call this a practitioner inquiry approach.

Module 6: Enable pupil learning

Working with your mentor, co-create a question to investigate such as: what are the most effective non-verbal signals to help me manage behaviour? We call this an exploratory inquiry.

Module 7: Engage pupil learning

Working with your mentor, co-create a question to investigate such as: to what extent do regular quizzes help my students remember key vocabulary? We call this an exploratory inquiry.

Module 8: Evaluative inquiry focusing on ECF standards 4, 5 and 6

Select a specific area of practice to investigate in more detail. Wow your colleagues with your evaluation.

Module 9: School visits

Expand your horizons by visiting two different settings to compare with your current context.

National Professional Qualifications (NPQs)

Work with us again. This time developing your leadership skills on our NPQs. Find out more at www.ucl.ac.uk/ioe/npq

UCL ECF PROGRAMME CURRICULUM MAP

Find the full map at www.ucl.ac.uk/ioe/ecf